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Name: \_\_\_\_\_

PE Class Period: \_\_\_\_\_

**Please read and answer the following items below. Put this paper in the box on your way out of the Fair. This will count as work habits grade.**

You are about to embark on an exciting journey called the IB MYP Personal Project. Today is the first day some of will hear about this awesome opportunity to research and learn more about a personal interest. Will we assign you a topic? No! Will we even give you a theme for this project? No! The choice is totally up to you—just keep it school-appropriate!

**PART 1: Introduction (hint-pay attention to the power point):**

*So please take a few minutes to explore this year's fair in preparation for your exciting journey which begins-well . . . right now!*

1. How many parts are there to an MYP Personal project?
2. Who is required to complete an MYP Personal Project?
3. What is a Global Context?
4. What is an Approach to Learning (ATL)?

**PART 2: Exploring at the Fair**

*Visit 2 presenters/projects of your choice, each under a different Global Context, and ask the presenters the questions below:*

Project A: Write project number here \_\_\_\_\_

1. What is the topic of the project?
2. What was the presenter's goal for his/her project?
3. To which Global Context did the presenter align his/her goal? Why did he/she select this Global Context?
4. Which ATL skills did the presenter practice through the completion of the MYP Personal Project? Which skills were improved by completing this project? Which skills will he/she continue to practice through the completion of MYP classroom assessments?
5. What advice does the sophomore presenter have for you regarding MYP Personal Project?

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1. What is the topic of the project?
  2. What is the presenter's goal for doing a project on the topic above?
  3. To which *Global Context* did the presenter align his/her goal? Why did he/she select this *Global Context*?
  4. Which *ATL* skills did the presenter practice through the completion of the *MYP Personal Project*? Which skills were improved by completing this project? Which skills do say they will continue to practice?
  5. What advice does the sophomore presenter have for you regarding *MYP Personal Project*?

### **PART 3: Reflection**

*Now it's your turn to answer these on your own:*

1. What is a topic of interest to you that you might want to do for your *Personal Project* next year?
2. What might be your goal for doing a project on this topic? (example goals: to raise awareness, to advocate, to change behaviors, to actively participate, etc.) Don't just write my examples! Put your possible goal in your own words!
3. What are examples of some products you might you create to achieve your goal? Examples: website, video, business plan, how-to guide, build an instrument, build a model of a sustainable farm, public service announcements, a map, etc.
4. List the numbers of 3 projects you liked today:
  - a.
  - b.