

## Disciplinary Grounding for Interdisciplinary Unit SSICP SY1516



ENGLISH II			
What content is being taught?	What is the related concept?	What subject objectives/criteria are being addressed?	What formative assessments are taking place?
US HISTORY			
What content is being taught?	What is the related concept?	What subject objectives/criteria are being addressed?	What formative assessments are taking place?
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What new understanding will students gain (that would not be possible if these were separate units)?			

What is our justification for planning and teaching this interdisciplinary unit? Why is it worth understanding this issue or idea from an interdisciplinary perspective?