

Lincoln Park High School
IB MYP Personal Project Objectives and ATL Skill Indicators

MYP Personal Project Objectives	ATL Skill Indicators
<p><u>Objective A: Investigating</u></p> <p>i. Define a clear goal and global context for the project, based on personal interests</p>	<p><u>Collaboration Skills</u></p> <ul style="list-style-type: none"> • Listen actively to other perspectives and ideas • Advocate for one's own rights and needs <p><u>Critical Thinking Skills</u></p> <ul style="list-style-type: none"> • Practice observing carefully in order to recognize problems • Gather and organize relevant information to formulate an argument • Consider ideas from multiple perspectives <p><u>Creative Thinking Skills</u></p> <ul style="list-style-type: none"> • Use brainstorming to generate new ideas and inquiries • Consider multiple alternatives, including those that might be unlikely • Apply existing knowledge to generate new ideas, products, or processes
<p>ii. Identify prior learning and subject-specific knowledge relevant to the project</p> <p>iii. Demonstrate research skill</p>	<p><u>Information Literacy Skills</u></p> <ul style="list-style-type: none"> • Collect, record, and verify data/ process data and report results • Access information to be informed and inform others • Make connections between and among various sources of information • Collect and analyze data, identify solutions and make informed decisions • Evaluate and select information sources and digital tools based on their appropriateness to specific tasks • Use critical literacy skills to analyze and interpret media communications • Understand and implement intellectual property rights • Create references and citations and construct a bibliography according to recognized conventions <p><u>Media Literacy Skills</u></p> <ul style="list-style-type: none"> • Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media • Seek a range of perspectives from multiple and varied sources • Compare, contrast, and draw connections among (multi) media resources <p><u>Transfer Skills</u></p> <ul style="list-style-type: none"> • Utilize effective learning strategies in subject groups and disciplines • Make connections between subject groups and disciplines

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<p><u>Objective B: Planning</u></p> <p>i. Develop criteria for the product/outcome</p>	<p><u>Collaboration</u></p> <ul style="list-style-type: none"> • Make fair and equitable decisions • Listen actively to other perspectives and ideas <p><u>Organization</u></p> <ul style="list-style-type: none"> • Plan short and long-term assignments and meet deadlines • Plan strategies and take action to achieve personal and academic goals <p><u>Critical thinking</u></p> <ul style="list-style-type: none"> • Propose and evaluate a variety of solutions • Identify trends and forecast possibilities <p><u>Creative thinking</u></p> <ul style="list-style-type: none"> • Apply existing knowledge to generate new ideas, products, or processes
<p>ii. Plan and record the development process of the project</p> <p>iii. Demonstrate self-management skills</p>	<p><u>Collaboration</u></p> <ul style="list-style-type: none"> • Encourage others to contribute • Take responsibility for one's own actions <p><u>Organization</u></p> <ul style="list-style-type: none"> • Create plans to prepare for Personal Project • Use appropriate strategies for organizing complex information • Set goals that are challenging and realistic <p><u>Reflection</u></p> <ul style="list-style-type: none"> • Identify strengths and weaknesses of personal learning strategies (self-assessment) • Demonstrate flexibility in the selection and use of learning strategies
<p><u>Object C: Taking Action</u></p> <p>i. Create a product/outcome in response to the goal, context, and criteria</p>	<p><u>Organization</u></p> <ul style="list-style-type: none"> • Set goals that are challenging and realistic <p><u>Critical thinking</u></p> <ul style="list-style-type: none"> • Use models and simulations to explore complex systems and issues • Analyze complex projects into their constituent parts and synthesize them to create a new understanding • Create original works and ideas; use existing works and ideas in new ways <p><u>Creative thinking</u></p> <ul style="list-style-type: none"> • Create novel solutions to authentic problems • Design improvements to existing machines, media, and technologies • Design new machines, media, and technologies
<p>ii. Demonstrate thinking skills</p>	<p><u>Communication</u></p> <ul style="list-style-type: none"> • Use a variety of speaking techniques to communicate with a variety of audiences • Use appropriate forms of writing for different purposes and audiences • Use a variety of media to communicate with a range of audiences • Share ideas with multiple audiences using a variety of digital environments and media

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<p>iii. Demonstrate communication and social skills</p>	<ul style="list-style-type: none"> • Organize and depict information logically <p><u>Collaboration</u></p> <ul style="list-style-type: none"> • Practice empathy • Use social media networks appropriately to build and develop relationships • Advocate for one's own rights and needs <p><u>Critical thinking</u></p> <ul style="list-style-type: none"> • Interpret data • Propose and evaluate a variety of solutions • Evaluate evidence and arguments • Draw reasonable conclusions and generalizations <p><u>Creative thinking</u></p> <ul style="list-style-type: none"> • Create novel solutions to authentic problems • Make unexpected or unusual connections between objects and/or ideas • Apply existing knowledge to generate new ideas, products, or processes <p><u>Transfer</u></p> <ul style="list-style-type: none"> • Apply skills and knowledge in unfamiliar situations • Combine knowledge , understanding, and skills to create products or solutions
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<p><u>Objective D: Reflecting</u></p> <p>i. Evaluate the quality of the product/outcome against their criteria</p> <p>ii. Reflect on how completing the project has extended their knowledge and understanding of the topic and global context</p> <p>iii. Reflect on their development as IB learners through the project</p>	<p><u>Communication</u></p> <ul style="list-style-type: none"> • Negotiate ideas and knowledge with peers and teachers • Give and receive meaningful feedback • Make inferences and draw conclusions • Structure information in summaries, essays, and reports <p><u>Reflection</u></p> <ul style="list-style-type: none"> • Develop new skills, techniques, and strategies for effective learning <ul style="list-style-type: none"> --What can I already do? --What will I work on next? • Identify strengths and weaknesses of personal learning strategies (self-assessment) <ul style="list-style-type: none"> --What can I already do? --What factors are important in helping me learn well? • Demonstrate flexibility in the selection and use of learning strategies <ul style="list-style-type: none"> --How can I become more flexible in my choice of learning strategies? • Try new ATL skills and evaluate their effectiveness • Consider ethical, cultural, and environmental implications

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ATL Affective Skills:

One category of ATL is Affective Skills. You have the opportunity to develop **emotional skills—mindfulness, perseverance, emotional management, self-motivation and resilience**—throughout the entire process. You can and should include some of how you used these skill in your project in your *Written Report* at the end of your Personal Project.